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AN ACT
RELATING TO PUBLIC EDUCATION; AMENDING SECTIONS OF THE
TEACHER RESIDENCY ACT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10B-3 NMSA 1978 (being Laws 2020,
Chapter 25, Section 3) is amended to read:

"22-10B-3. TEACHER RESIDENCY PROGRAM--CREATED.--

A. On or before July 1 of each year, the
secretary, in partnership with a department-approved teacher
preparation program, shall establish and maintain department-
approved New Mexico teacher residency programs at public
post-secondary educational institutions and tribal colleges
that have a department-approved teacher preparation program
and have developed a commitment to investing in teacher
education. The secretary shall ensure that the
department-approved New Mexico teacher residency programs
include representation from rural, urban and suburban areas
across the state.

B. The public post-secondary educational
institution or tribal college shall form a partnership with
one or more school districts or charter schools to
coadminister the teacher residency program and to provide
employment to residents in the program following completion
of all licensure requirements.

1 C. The program shall be designed to:

2 (1) diversify the teaching profession with
3 teaching residents that reflect the diversity of students in
4 the public schools in the state or the geographic area where
5 the school is located;

6 (2) fill high-need teaching positions within
7 the state and ensure that teaching residents are prepared for
8 a department-issued teaching license at the end of the
9 program; and

10 (3) provide at least one full academic year
11 of rigorous department-approved teacher preparation program
12 coursework while concurrently providing a full academic year
13 of guided apprenticeship in the classroom of a level two or
14 level three teacher at the partner area school district or
15 charter school.

16 D. The public post-secondary educational
17 institution or tribal college shall ensure faculty or
18 university supervisors who work with the teacher residency
19 program visit residency sites no less than one time per month
20 to monitor teacher residents' programs."

21 **SECTION 2.** Section 22-10B-4 NMSA 1978 (being Laws 2020,
22 Chapter 25, Section 4) is amended to read:

23 "22-10B-4. TEACHER RESIDENCY PROGRAM COMPONENTS.--A
24 teacher residency program established pursuant to the Teacher
25 Residency Act shall include:

1 A. competitive admission requirements with
2 multiple criteria;

3 B. rigorous department-approved teacher
4 preparation program coursework, which shall be offered while
5 the teaching resident undertakes a full academic year of
6 guided apprenticeship in the classroom of a level two or
7 level three teacher at the partner area school district or
8 charter school;

9 C. a co-teaching approach to expose teaching
10 residents to a variety of teaching methods, philosophies and
11 classroom environments;

12 D. clear criteria for the selection of level two
13 and level three teachers based on measures of teacher
14 effectiveness and the appropriate subject area knowledge;

15 E. providing level two and level three teachers
16 with ongoing evidence-based training in coaching and
17 mentoring teaching residents and compensation for time and
18 added responsibility;

19 F. grouping teaching residents in cohorts to
20 facilitate professional collaboration among residents and
21 placing teaching residents in teaching schools or
22 professional development programs that are organized to
23 support a high-quality teacher learning experience in a
24 supportive work environment;

25 G. measures of appropriate progress through the

1 program;

2 H. a stipend of no less than thirty-five thousand
3 dollars (\$35,000) per year for teaching residents;

4 I. a stipend of no less than two thousand dollars
5 (\$2,000) per year for level two and level three teachers
6 participating in the program;

7 J. a stipend of no less than two thousand dollars
8 (\$2,000) per year for principals or head administrators at
9 the partner school district or charter school;

10 K. funding of no less than fifty thousand dollars
11 (\$50,000) per year for teacher residency program coordinators
12 at each department-approved New Mexico teacher residency
13 program;

14 L. a post-completion commitment by teaching
15 residents to serve a minimum of three years at schools in the
16 sponsoring school district;

17 M. an expectation of employment for the teaching
18 resident from the partner school district or charter school;

19 N. support for teaching residents for not less
20 than one year following the resident's completion of the
21 program through the provision of mentoring, professional
22 development and networking opportunities; and

23 O. demonstration of the integral role and
24 responsibilities of the partner area school district or
25 charter school in fulfilling the purpose of the program."

1 SECTION 3. Section 22-10B-5 NMSA 1978 (being Laws 2020,
2 Chapter 25, Section 5) is amended to read:

3 "22-10B-5. TEACHER RESIDENCY PROGRAM ELIGIBILITY.--To
4 be eligible to be admitted and hired as a teaching resident
5 under the program, an individual shall not hold a level one,
6 two or three-A teaching license and shall:

7 A. be in the final year of a department-approved
8 undergraduate teacher preparation program; or

9 B. hold a bachelor's degree, be a professional
10 from outside the field of education and have strong content
11 knowledge or a record of achievement."

12 SECTION 4. Section 22-10B-9 NMSA 1978 (being Laws 2020,
13 Chapter 25, Section 9) is amended to read:

14 "22-10B-9. REPORTING REQUIREMENTS.--Public post-
15 secondary educational institutions and tribal colleges shall
16 collaborate with their partner school district or charter
17 school to submit data to the department no later than July 1
18 of each year. The department shall compile data from all
19 residency sites and submit a report to the legislature no
20 later than November of each year. The report shall include
21 the following indicators of teacher residency program
22 success:

23 A. the standards for entering and exiting the
24 program;

25 B. the number of credit hours required to complete

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1 the program;

2 C. the number and percentage of teaching residents
3 completing the program;

4 D. the number and types of teaching licenses
5 teaching residents are obtaining, including endorsements;

6 E. the educator evaluation rating for teaching
7 residents during their first five years of teaching;

8 F. the educator evaluation rating for level two
9 and level three teachers during their time supporting a
10 teacher resident;

11 G. the number and percentage of teaching residents
12 who continue to teach in New Mexico school districts or
13 charter schools after one, two, three, four and five years;

14 H. the percentage of teaching residents who are
15 diverse candidates that reflect the diversity of the public
16 schools in the state or the geographic area where the school
17 is located;

18 I. academic performance of pre-kindergarten
19 through twelfth grade students in classes taught by residency
20 graduates in comparison to students in classes taught by
21 other trained teachers;

22 J. principal perception surveys of teaching
23 resident and level two and level three teacher effectiveness;

24 K. state-student perception surveys;

25 L. the residency program graduate achievement, as

1 determined by first-time pass rates on the state teaching
2 performance assessment; and

3 M. other data as determined by the department." HB 13/a
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